

GIRESUN ÜNİVERSİTESİ*Preparatory English Programme*

English Language Teaching & English Language and Literature

INTEGRATED ENGLISH COURSE SYLLABUS**2026 – 2027 Academic Year, Fall Term****1. Course Profile**

Course Title	Integrated English Course (Main Course, Academic Reading & Writing, Listening & Speaking, Vocabulary)
Programme	Preparatory English Programme
Target Groups	English Language Teaching; English Language and Literature
Duration	16 weeks (Fall Term)
Language of Instruction	English
Target Level	CEFR B1+ (Intermediate to Emerging Upper-Intermediate)

2. Course Aim

This course aims to develop preparatory-class students' communicative, academic, and critical thinking competence at the CEFR B1+ level through integrated-skills instruction. Building on B1 threshold competence, the course supports learners in developing greater fluency, accuracy, interactional competence, and confidence. By integrating Reading & Writing, Listening & Speaking, and Vocabulary into a core communicative framework, the course prepares students for English-medium academic programs by emphasizing meaningful communication, discipline-specific lexis, argument evaluation, and structured language production across various genres.

3. Course Objectives / Learning Outcomes (CEFR B1+)

By the end of the integrated course, students will be able to:

Listening & Speaking (Interaction & Production)

- Understand the main ideas, factual data, and important details of clear spoken texts on familiar, professional, and semi-academic topics.
- Participate actively and spontaneously in conversations by exchanging information, expressing opinions, and responding appropriately.
- Describe experiences, events, and personal/professional interests using a logical, step-by-step progression and connected speech.
- Maintain speech with reasonable fluency and express personal viewpoints on diverse subjects.

Academic Reading & Writing

- Apply previewing, skimming, scanning, reading-for-detail, and context-clue strategies to straightforward factual, narrative, and argumentative texts.
- Synthesize information, identify author purpose, audience, text type, and distinguish between fact and opinion.
- Interpret and describe information presented in graphs and diagrams.
- Produce organized written texts including descriptive, process, narrative, and explanatory paragraphs, eventually writing a complete, well-supported opinion essay using topic sentences, supporting details, and cohesive devices.

Vocabulary & Grammar

- Use a broader receptive and productive vocabulary range for academic, everyday, and professional communication.
- Demonstrate improved grammatical control of intermediate and emerging upper-intermediate structures (e.g., conditionals, passives, reported speech).
- Infer meanings of unfamiliar words using contextual and morphological clues, and apply word formation processes (prefixes, suffixes, compounds).
- Differentiate between formal and informal lexical choices and use evaluative/functional language accurately.

4. Course Materials & Resources

Core Coursebooks

- Main Course: Clare, A., Oxenden, C., & Lambert, J. (2024). English File Intermediate Plus Student's Book with Online Practice (5th ed.). Oxford University Press.
- Reading & Writing: Unlock Reading & Writing Skills 2 (Cambridge).
- Listening & Speaking: Unlock Level 3 Listening, Speaking and Critical Thinking Student's Book (Cambridge). Class Key: y9ks-Vcm8.
- Vocabulary: English Vocabulary In Use – Upper-Intermediate (Cambridge).

Additional & Reinforcement Resources

- Listening/Speaking Practice: British Council (LearnEnglish), Vocscreen, Podcasts in English, Cambridge English B1 Practice.
- Academic & Cultural Input: TED-Ed Lessons, BBC Learning English, Scientific American, American English at State.
- AI Speaking Assessment: SpeechAce (speak.speechace.co/placement).

5. Method of Instruction

The course adopts a communicative and task-based approach consistent with CEFR principles. Instruction follows an integrated-skills framework:

- Pre-reading activation, prediction, and teacher modelling of strategies.
- Guided language practice, vocabulary work in context, and interactive grammar-for-writing mini-lessons.
- Pair and group interaction for collaborative problem-solving, role-plays, and structured discussions.
- Critical-thinking tasks linked to unit themes, evaluating positives/negatives, and categorizing ideas.

- Controlled, guided, and independent writing with peer review and checklist-based revision.

6. Coursework & Continuous Assessment

The assessment strategy covers continuous evaluation and formal examinations:

Formal Examinations	Midterm Examination (Week 8) – 25% · Final Examination (Week 16) – 35%
Quizzes	Administered before midterm and final exams (%20)
Participation and Attendance and Assignments	20% – Evaluation of student engagement, preparation, and active contribution.

7. CEFR B1+ Can-Do Alignment

Skill Area	CEFR B1+ Can-Do Descriptor	Focus in Integrated Curriculum
Listening	Can understand main points/details of clear standard speech.	EF Listening/CE, Unlock L&S videos, TED-Ed, SpeechAce tasks
Reading	Can read factual/argumentative texts with comprehension.	EF Reading, Unlock R&W texts, inference & graph analysis
Spoken Interaction	Can participate, express opinions, and exchange info.	Expert Panels, EF Practical English, group debates
Spoken Production	Can give structured descriptions and recount experiences.	Weekly speaking tasks, presentations, AI Speech drills
Writing	Can produce connected texts (emails, essays, reports).	Unlock R&W structured paragraphs to full Opinion Essays
Vocabulary	Can use a sufficient range for cultural/professional topics.	English Vocab in Use (Upper-Int), Academic collocations
Grammar	Can use intermediate/upper-intermediate structures accurately.	EF Grammar Banks, Unlock Grammar-for-Writing

8. Weekly Integrated Course Outline

Week / Dates	Theme	Details
Week 1 <i>Sept 21–25</i>	Course Introduction & Diagnostics	Content: Orientation & Diagnostic Assessment; Intro to reading-to-writing cycle. Reading & Writing: Diagnostic reading; basic annotation; understanding paragraph-writing conventions. Listening & Speaking: Course Intro & Syllabus Review. Speaking Test (ST) 1. Vocabulary: Units 1–2 (Learning vocabulary, organizing vocabulary notebooks).
Week 2 <i>Sept 28–Oct 2</i>	Identity, Places & Animals	Content: EF 1A Names Matter, 1B The World in Colour R&W Unit 1 L&S Unit 1 Grammar: Pronouns; Nouns/adjectives, countable/uncountable, articles, quantifiers, there is/are. Reading & Writing: Places. Scanning for numbers, main ideas, context clues. Task: Descriptive sentences. Listening & Speaking: Animals. Note-taking, contrasting ideas, signposting. Expert Panel (EP), ST 1. Vocabulary: Names, adjectives, suffixes (-ful, -less). Vocab Units 3–4 (Using dictionaries, guessing meaning).
Week 3 <i>Oct 5–9</i>	Travel, Festivals & Obligations	Content: EF CE 1, 2A Start Packing! R&W Unit 2 L&S Unit 1 Grammar: Present simple/continuous; Prepositions of time/place; Modals for obligation/advice. Reading & Writing: Festivals & Celebrations. Previewing texts. Task: Organizing sentences into a descriptive paragraph. Listening & Speaking: Reacting to interviews, maintaining interaction. Unit 1 WB, EP. Vocabulary: Travel & packing; Festivals. Vocab Units 5–7 (Countries, weather, describing people).
Week 4 <i>Oct 12–16</i>	Shopping, Tech & Endangered Species	Content: EF 2B Proceed to Checkout, Review 1–2 R&W Unit 3 L&S Unit 1 Grammar: Possessives; Giving opinions, compound sentences (and, however). Reading & Writing: The Internet & Tech. Fact vs. opinion, main ideas. Task: One-sided opinion paragraph. Listening & Speaking: Expressing general beliefs. Task: Presentation on threats to endangered species. Unit 1 Quiz, EP. AI Speaking Test 1: Animals. Vocabulary: Shops/services; Tech/compound nouns. Vocab Units 8–10 (Personality, relationships). Quiz 1.
Week 5 <i>Oct 19–23</i>	Life Stages, Climate & Environment	Content: EF 3A Are You a Grown-Up?, 3B Capture the Moment R&W Unit 4 L&S Unit 2 Grammar: Past simple/continuous, used to; Comparatives & superlatives. Reading & Writing: Weather & Climate. Reading for detail, prediction. Task: Analyzing graphs.

Week / Dates	Theme	Details
		Listening & Speaking: Offshore wind farms. Listening for counter-arguments. ST 2, EP. Vocabulary: Photography; Temperature collocations. Vocab Units 11–13 (Home, problems, global issues).
Week 6 <i>Oct 26–30</i>	Work, Recycling & Data Analysis	Content: EF CE 2, 4A Reduce, Reuse, Recycle, 4B It's All Work R&W Unit 4 L&S Unit 2 Grammar: Future forms; 1st & 2nd conditionals; Modals for future possibility. Reading & Writing: Task: Graph-based descriptive paragraph with supporting sentences. Listening & Speaking: Giving counter-arguments; Linking ideas. Unit 2 WB, EP. Vocabulary: Rubbish/recycling, study/work. Vocab Units 14–16 (Education, work).
Week 7 <i>Nov 2–6</i>	Media, Debate & Consolidation	Content: EF Revise & Check 3–4, 5A Must-Watch R&W Review L&S Unit 2 Grammar: Present perfect simple; Conditionals review. Reading & Writing: Units 1–4 integrated reading-to-writing practice. Listening & Speaking: Task: Debate on allowing a new wind farm. Unit 2 Quiz, EP. Note: Informative Speech Examples. Vocabulary: Television. Vocab Units 17–19 (Business, sport, art).
Week 8 <i>Nov 9–13</i>	MIDTERM EXAMINATIONS	Assessment: Formal Midterm Assessment (Units 1–4/5) covering all skills (R&W, L&S, MC, Vocab). L&S Note: Informative Speech Title selection.
Week 9 <i>Nov 16–20</i>	Country Life, Sports & Transport	Content: EF 5B Away from It All?, 6A Add a Tip? R&W Unit 5 L&S Unit 3 Grammar: Present perfect continuous; Prepositions of movement; Obligation modals. Reading & Writing: Sports & Competition. Scanning to predict. Task: Process paragraph (ordering events). Listening & Speaking: Sustainable transport. Rhetorical questions. ST 3, EP. Note: Speech outline first draft. Vocabulary: Country, restaurant, sports. Vocab Units 20–22 (Cinema, music, food).
Week 10 <i>Nov 23–27</i>	DIY, Tech, Business & Solutions	Content: EF CE 3, 6B Do It Yourself, 7A Touch Screen to Start R&W Unit 6 L&S Unit 3 Grammar: Ability modals (can, could); Present/past simple, when clauses. Reading & Writing: Business. Meaning from context, skimming. Task: Narrative paragraph (time order). Listening & Speaking: Evaluating problems and proposing solutions. Unit 3 WB, EP. Note: Speech outline due. AI Speaking Test 3: Transport. Vocabulary: DIY, business collocations. Vocab Units 23–25 (Geography, environment). Quiz 2.
Week 11 <i>Nov 30–Dec 4</i>	Entertainment, Health & People	Content: EF 7B Going Out, Staying In?, 8A Take Care of Yourself R&W Unit 7 L&S Unit 3 Grammar: Verb patterns; Causative have something done; Noun phrases, modals of necessity.

Week / Dates	Theme	Details
		Reading & Writing: People. Skimming, author purpose. Task: Concluding sentences. Listening & Speaking: Task: Presentation on transport solutions. Unit 3 Quiz. Note: Speech rehearsal. AI Speaking Test 2: Health. Vocabulary: Entertainment, health. Vocab Units 26–28 (Natural world, health).
Week 12 <i>Dec 7–11</i>	History, Memory & Traditions	Content: EF 8B A Moment in History, CE 4, 9A Never Remember... R&W Unit 7 L&S Unit 4 Grammar: Passive voice; Reported speech. Reading & Writing: Task: Explanatory paragraph (role model). Listening & Speaking: Customs & Traditions. Cause/effect, listening for opinion. ST 4. Vocabulary: History, memory. Vocab Units 29–31 (Technology, travel).
Week 13 <i>Dec 14–18</i>	Celebrations, The Universe & Arguments	Content: EF 9B The Big Day, CE 5, 10A Stars and Stripes R&W Unit 8 L&S Unit 4 Grammar: 3rd conditional, past perfect; Auxiliary verbs; That-clauses. Reading & Writing: The Universe. Evaluating arguments. Task: Essay organization. Listening & Speaking: Creating a convincing argument. Unit 4 WB, EP. Note: Speech delivery. Vocabulary: Weddings, evidence/argument vocab. Vocab Units 32–34 (Holidays, science).
Week 14 <i>Dec 21–25</i>	Testing, Essays & Course Consolidation	Content: EF 10B Take the Test, Review 9–10 R&W Unit 8 L&S Unit 4 Grammar: Revision of intermediate verb forms; because/so. Reading & Writing: Task: Complete opinion essay on space exploration. Listening & Speaking: Being polite in discussion. Task: Debate on commercialization of special occasions. Unit 4 Quiz. AI Speaking Test 4: Food. Vocabulary: Exams/testing. Vocab Units 35–37 (Internet, media).
Week 15 <i>Dec 28–31</i>	Final Revision Block	Content: Comprehensive Course Revision (MC Units 1–10 / R&W Units 1–8). Reading & Writing: Refinement of graph/process/narrative/opinion writing. Listening & Speaking: Overall skills review, practice tasks, communicative strategy refinement. Vocabulary: Vocab Units 38–40 (Politics, crime, money). Grammar/vocabulary recycling.
Week 16 <i>Jan 4–8</i>	FINAL EXAMINATIONS	Assessment: Final Assessment Block (50%). Cumulative formal assessment demonstrating CEFR B1+ proficiency across all communicative domains.